



Paulton Junior School Foundation Planning
 Learning Together, Learning for Life
 Year 5 - Curriculum Overview



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE	TEAM (Relationships)	Be Yourself (Relationships)	Think Positive (Health and Wellbeing)	It's My Body (Health and Wellbeing)	Diverse Britain (Living in the Wider World)	Aiming High (Living in the Wider World)
Science	Properties of Materials	Forces	Earth and Space	Living Things and Their Habitats	Animals Including Humans	
Computing	Computing Systems, Networks and Sharing Information	Creating Media	Data and Information using Flat-File Databases	Selection in Physical Computing	Selection in Quizzes	Creating Media and Vector Drawings
PE	Dance and Football	Swimming and Tag Rugby	Dance and Tennis	Gymnastics and Netball	Tennis and SAQ	Athletics and Cricket
DT and Art	Observational Drawing (Body Movement)	Building Bridges and Structures	Colour Mixing and Portraits	Moving Mechanical Toys	Rainforest Art, Observational Drawing and Painting	Bread
Music	Ukulele	Ukulele	Living on A Prayer (Charanga)	Jazz (Charanga)	Dancing in the Streets (Charanga)	Fresh Prince of Bel Air (Charanga)
Geography and History	The Anglo-Saxons	Changes in the Local Environment	The Vikings	Europe (A Study of the Alpine Region)	Journeys	Journeys and Trade
RE	Why is the Qur'an important	Why might some Christians and Hindus say The Bible and The Vedas help them live a good and kind life?	How do we know right from wrong?	Does believing in God/ life after death make being good easier?	What might a person do on a pilgrimage?	How might a person's sense of purpose in life be strengthened by pilgrimage?
French	Revision of Year 3&4 Learning Numbers 30-69	Time Christmas Traditions	School Subjects WBD and French Culture	Timetable and School Life Easter Traditions	Likes and Dislikes Reasons	Languages Day Breakfast
Forest School	Living like an Anglo-Saxon	Geographical Skills and Navigation	<u>Viking play</u>	<u>Experimentation</u>	Hunting and habitats	Campfire jam bread and journeys