## <u>Spelling Homework – w/b Tuesday 22<sup>nd</sup> April</u>

### Task 1 - Match the words with the correct definitions:

# programme, telegram, hologram, diagram, grammar, grammatical, parallelogram, monogram, programmer, program

A plan of activities or events → \_\_\_\_\_\_
A system of rules for writing and speaking a language → \_\_\_\_\_\_
A 3D image projected by light → \_\_\_\_\_\_
A picture with labels explaining how something works → \_\_\_\_\_\_\_
A written message sent over long distances → \_\_\_\_\_\_\_
A person who writes computer code → \_\_\_\_\_\_\_
A decorative symbol made of letters → \_\_\_\_\_\_\_
A shape with two pairs of parallel sides → \_\_\_\_\_\_\_\_
A word that means 'related to grammar' → \_\_\_\_\_\_\_\_
A set of coded instructions for a computer → \_\_\_\_\_\_\_\_

### Task 2 -

- 1. Ask a family member to quiz you on the spelling of the words. If you get a word wrong, write it correctly **three** times.
- 2. Use at least five of the words to write a short, creative paragraph. Try to make your paragraph interesting and descriptive.
- 3. Read your paragraph aloud to a family member or friend and see if they can identify the words you used.
- 4. Optional: Illustrate your paragraph with a picture that represents the words.

### Example Paragraph Starter:

The television **<u>programme</u>** explained how a <u>**hologram**</u> is made. The scientist used a <u>**diagram**</u> to show the process. Meanwhile, the <u>**programmer**</u> wrote a new <u>**program**</u> to control the projections.

Now, write your own paragraph: