|  | Paulton Junior School Foundation Planning Learning Together, Learning for Life Year 4 - Curriculum Overview |  |  |  |  |  |
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| Subject | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
| PSHE | VIPs (Relationships) | Digital Wellbeing (Relationships) | Safety First (Health and Wellbeing) | Growing Up (Health and Wellbeing) | One World (Living in the Wider World) | Money Matters (Living in the Wider World) |
| Science | Living Things and Their Habitats | Electricity | Sound | States of Matter | Animals Including Humans | Scientists and Inventors |
| Computing | The Internet and Exploring Networks | Audio Editing | Repetition in Shapes | Photo Editing | Repetition in Games | Data Logging |
| PE | Tag Rugby and Gymnastics | Dance and Hockey | Fitness and Swimming | Tennis and Swimming | Athletics and Basketball | Cricket and Athletics |
| DT and Art | Colour Mixing and Artists (Van Gogh and Kandinski) | Pop Up Books | Insects, Charcoal and Lino Printing | Torches Using Recycled Products | Barbara Hepworth Study and Sculpture | Seasonal Foods |
| Music | Mamma Mia (Charanga) | Glockenspiel | Friends (Charanga) | Lean on Me (Charanga) | Ukulele lessons | Reflect, Rewind and Replay (Charanga) |
| Geography and History | The Americas | The Ancient Egyptians | Rivers and the Water Cycle | Roman Britain | Earthquakes and Volcanoes | Crime and Punishment |
| RE | Judaism | Judaism | Christianity | Christianity and Humanism | How should we live and who can inspire us? <br> Judaism <br> Sikhism <br> Christianity <br> Hinduism | How should we live and who can inspire us? <br> Judaism <br> Sikhism <br> Christianity <br> Hinduism |
| French | Revision of Year 3 Learning Numbers 11-31 | Months and Birthdays Christmas Traditions | Colours WBD and French Culture | Pets Easter Traditions | Ice cream/At the Market | Languages Day <br> The Weather |
| Forest School | Working and Creating Together | Campfires | Team Work and Navigation | Geographical Skills and Navigation | Wildlife and Shelters | Minibeasts, Using Tools and Sculpture |

