

# **Paulton Junior School**

## **MEDICAL CONDITIONS AT SCHOOL POLICY**

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## 1. Policy Statement

**Paulton Junior School is an inclusive community that aims to support and welcome pupils with medical conditions**

a. This school understands that it has a responsibility to make the school welcoming and supportive to pupils with medical conditions who currently attend and to those who may enroll in the future.

b. This school aims to provide all children with all medical conditions the same opportunities as others at school. We will help to ensure they can:

- be healthy
- stay safe
- enjoy and achieve
- make a positive contribution
- achieve economic well-being once they have left school

c. The school makes sure all staff understand their duty of care to children and young people in the event of an emergency.

d. All staff feel confident in knowing what to do in an emergency.

e. This school understands that certain medical conditions are serious and potentially life threatening, particularly if poorly managed or misunderstood.

f. This school understands the importance of medication and care being taken as directed by healthcare professionals and parents.

g. All staff understand the medical conditions that affect pupils at this school.

h. Staff receive training on the impact medical conditions can have on pupils.

i. The member of school staff responsible for this medical conditions policy and its implementation is **Head Teacher**.

J The policy framework describes the essential criteria for how the school can meet the needs of children with long-term conditions including diabetes.

## 2. Introduction

2.1 This school is welcoming and supportive of pupils with medical conditions. It provides children with medical conditions with the same opportunities and access to activities (both school based and out-of-school) as other pupils. No child will be denied admission or prevented from taking up a place in this school because arrangements for their medical condition have not been made.

2.2 This school will listen to the views of pupils and parents.

2.3 Pupils and parents feel confident in the care they receive from this school and the level of that care

meets their needs.

2.4 Staff understand the medical conditions of pupils at this school and that they may be serious, adversely affect a child's quality of life and impact on their ability to learn.

2.5 All staff understand their duty of care to children and young people and know what to do in the event of an emergency.

2.6 The whole school and local health community understand and support the medical conditions policy.

2.7 This school understands that all children with the same medical condition will not have the same needs.

2.8 The school recognises that duties in the Children and Families Act (England only), the Equality Act (England, Wales and Scotland) and the Disability Discrimination Act (Northern Ireland only) relate to children with disability or medical conditions is anticipatory. Please refer to the school's Equality Policy for further information.

### **3. Consultation**

3.1 This school has consulted on the development of this medical condition policy with a wide-range of key stakeholders and follows guidance from the Health Conditions at School Alliance.

### **4. Communication Plan**

4.1 The medical conditions policy is supported by a clear communication plan for staff, parents (i.e. any person or body with parental responsibility such as a parent, carer, guardian or local authority) and other key stakeholders to ensure its full implementation.

4.2 Pupils, parents, relevant local healthcare staff, and other external stakeholders are, where appropriate, informed of and reminded about the medical conditions policy through clear communication channels. The policy is available on the school website.

### **5. Staff Training**

5.1 All staff understand and are trained in what to do in an emergency for children with medical conditions at this school.

5.2 All school staff, including temporary or supply staff and those who deliver specific lessons or after school clubs, are aware of the medical conditions at this school and understand their duty of care to pupils in an emergency.

5.3 Where appropriate, all staff receive training in what to do in an emergency and this is refreshed at least once a year. First Aid training is refreshed every 3 years.

5.4 All children with a medical condition at this school have an individual healthcare plan (IHP), which

explains what help they need in an emergency. The IHP will accompany a pupil should they need to attend hospital. Parental permission will be sought and recorded in the IHP for sharing the IHP within emergency care settings.

5.5 All Staff understand and are trained in the school's general emergency procedures

5.6 All staff, including temporary or supply staff, know what action to take in an emergency and - where relevant - receive updates yearly.

5.7 If a pupil needs to attend hospital, a member of staff (preferably known to the pupil) will stay with them until a parent arrives, or accompany a child taken to hospital by ambulance. They will not take pupils to hospital in their own car.

## **6. Administration of Medication at School**

6.1 This school has clear guidance on providing care and support and administering medication at school.

6.2 This school understands the importance of medication being taken and care received as detailed in the pupil's IHP.

6.3 This school will make sure that there are several members of staff who have been trained to administer the medication and meet the care needs of any individual child who has a severe medical condition. This includes escort staff for home to school transport if necessary. This school will ensure that there are sufficient numbers of staff trained to cover any absences, staff turnover and other contingencies. This school's governing body has made sure that there is the appropriate level of insurance and liability cover in place.

6.4 This school will not give medication (prescription or non-prescription) to a child under 16 without a parent's written consent except in exceptional circumstances, and every effort will be made to encourage the pupil to involve their parent, while respecting their confidentiality.

6.5 When administering medication, for example ventolin, this school will check the maximum dosage and when the previous dose was given. Parents will be informed. All other medicines, for example calpol, piriton and penicillin, have to be administered with parent's written permission.

6.6 This school will make sure that a trained member of staff is available to accompany a pupil with a medical condition on an off-site visit, including overnight stays.

6.7 Parents at this school understand that they should let the school know immediately if their child's needs change.

6.8 If a pupil misuses their medication or anyone else's the parent is informed as soon as possible and the school's disciplinary procedures are followed.

## **7. Medication and equipment at school.**

7.1 This school makes sure that all staff understand what constitutes an emergency for an individual child and makes sure that emergency medication/equipment is readily available wherever the child is in the school and on off-site activities, and is not locked away. Pupils may carry their emergency medication with them if they wish/this is appropriate.

7.2 With the exception of particular medicines including, but not necessarily exclusive to, diabetes medication, asthma inhalers and epipens, all medicines have to be kept in the School Office to be administered as per parent's written permission.

7.3 This school will keep controlled drugs stored securely, but accessibly, with only named staff having access. Staff at this school can administer a controlled drug to a pupil once they have had specialist training.

7.4 This school will make sure that all medication is stored safely, and that pupils with medical conditions know where they are at all times and have access to them immediately.

7.5 This school will store medication that is in date and labelled in its original container where possible, in accordance with its instructions. The exception to this is insulin, which though must still be in date, will generally be supplied in an insulin injector pen or a pump, a vial or a cartridge.

7.6 Parents are asked to collect all medications/equipment at the end of the school term, and to provide new and in-date medication at the start of each term.

7.7 This school disposes of needles and other sharps in line with local policies. Sharps boxes are kept securely at school and will accompany a child on off-site visits. They are collected and disposed of in line with local authority procedures.

## **8. Record Keeping**

8.1 This school has clear guidance about record keeping.

8.2 Parents at this school are asked if their child has any medical conditions when their child enrolls.

8.3 This school uses an IHP to record the support an individual pupil needs around their medical condition. The IHP is developed with the pupil (where appropriate), parent, school staff, specialist nurse (where appropriate) and relevant healthcare services.

8.4 This school has a centralised register of IHPs, and an identified member of staff has the responsibility for this register.

8.5 IHPs are regularly reviewed, at least every year or whenever the pupil's needs change.

8.6 Healthcare services provide parents and the school with a copy of the IHP. Other school staff are made aware of and have access to the IHP for the pupils in their care.

8.7 This school makes sure that the pupil's confidentiality is protected.

8.8 This school seeks permission from parents before sharing any medical information with any other party.

8.9 This school meets with the pupil (where appropriate), parent, specialist nurse (where appropriate) and relevant healthcare services prior to any overnight or extended day visit to discuss and make a plan for any extra care requirements that may be needed. This is recorded in the pupil's IHP which accompanies them on the visit.

8.10 This school keeps an accurate record of all medication administered, including the dose, time, date and supervising staff.

8.11 This school makes sure that all staff providing support to a pupil have received suitable training and ongoing support to make sure that they have confidence to provide the necessary support and that they fulfil the requirements set out in the pupil's IHP. This should be provided by the specialist nurse/school nurse/other suitably qualified healthcare

## **9. Whole School Environment**

9.1 This school ensures that the whole school environment is inclusive and favourable to pupils with medical conditions. This includes the physical environment, as well as social, sporting and educational activities.

9.2 This school is committed to providing a physical environment accessible to pupils with medical conditions and pupils are consulted to ensure this accessibility. This school is also committed to an accessible physical environment for out-of-school activities.

9.3 This school makes sure the needs of pupils with medical conditions are adequately considered to ensure their involvement in structured and unstructured activities, extended school activities and residential visits.

9.4 All staff are aware of the potential social problems that pupils with medical conditions may experience and use this knowledge, alongside the school's anti-bullying policy, to help prevent and deal with any problems. They use opportunities such as PSHE and science lessons to raise awareness of medical conditions to help promote a positive environment.

9.5 This school understands the importance of all pupils taking part in physical activity and that all relevant staff make appropriate adjustments to physical activity sessions to make sure they are accessible to all pupils. This includes out-of-school clubs and team sports.

9.5 This school understands that all relevant staff are aware that pupils should not be forced to take part in activities if they are unwell. They should also be aware of pupils who have been advised to avoid/take special precautions during activity, and the potential triggers for a pupil's medical condition when exercising and how to minimise these.

9.6 Where appropriate, this school makes sure that pupils have the appropriate

medication/equipment/food with them during physical activity.

9.7 This school makes sure that pupils with medical conditions can participate fully in all aspects of the curriculum and enjoy the same opportunities at school as any other child, and that appropriate adjustments and extra support are provided.

9.8 All school staff understand that frequent absences or symptoms, such as limited concentration and frequent tiredness, may be due to a pupil's medical condition. This school will not penalise pupils for their attendance if their absences relate to their medical condition.

9.9 This school will refer pupils with medical conditions who are finding it difficult to keep up educationally to the SENCO/ ALNCO/Special Educational Needs Advisor who will liaise with the pupil (where appropriate), parent and the pupil's healthcare professional.

9.10 Pupils at this school learn what to do in an emergency.

9.11 This school makes sure that a risk assessment is carried out before any out-of-school visit, including work experience and educational placements. The needs of pupils with medical conditions are considered during this process and plans are put in place for any additional medication, equipment or support that may be required.

## **10. Common Triggers**

10.1 This school is aware of the common triggers that can make common medical conditions worse or can bring on an emergency. The school will work with parents of children with medical conditions to reduce or eliminate these health and safety risks.

10.2 This school is committed to identifying and reducing triggers both at school and on out-of-school visits.

10.3 Where appropriate, school staff have been given training and written information on medical conditions which includes avoiding/reducing exposure to common triggers. It has a list of the triggers for pupils with medical conditions at this school, has a trigger reduction schedule and is actively working towards reducing/ eliminating these health and safety risks.

10.4 The IHP details an individual pupil's triggers and details how to make sure the pupil remains safe throughout the whole school day and on out-of-school activities. Risk assessments are carried out on all out-of-school activities, taking into account the needs of pupils with medical needs.

10.5 This school reviews all medical emergencies and incidents to see how they could have been avoided, and changes school policy according to these reviews.

## **11. Roles and Responsibilities**

11.1 Each member of the school and health community knows their roles and responsibilities in

maintaining and implementing an effective medical conditions policy.

11.2 This school works in partnership with all relevant parties including the pupil (where appropriate), parent, school's governing body, all school staff, employers and healthcare professionals to ensure that the policy is planned, implemented and maintained successfully.

11.3 The roles and responsibilities for all relevant parties can be found at [www.diabetes.org.uk/schools](http://www.diabetes.org.uk/schools)

## **12. Revision and Updates**

12.1 The medical conditions policy is regularly reviewed, evaluated and updated. Updates are produced every year.

12.2 In evaluating the policy, this school seeks feedback from key stakeholders including pupils, parents, relevant healthcare professionals, school staff, and governors.

Written:	December 2022
Agreed by staff:	December 2022
Agreed by Governors:	Date:.....
Reviewed:	
Next Review date:	December 2023