## Year 6

# <u> Term 6 Homework Grid</u>

Please complete up to 2 tasks per week for the next 5 weeks. Please hand your completed tasks in for marking every Friday.

RE



In addition to the tasks below it is your job to stay on top of <u>BOTH</u> <u>Doodle Maths</u> and <u>Doodle English</u> Apps. Take responsibility for your own progress by staying in the GREEN ZONE.



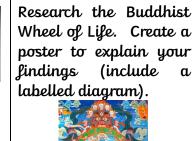


#### <u>ART challenge</u>

Can you make a Greek amphora



(pot) using papier mache? Use this website to help. <u>https://www.yac-</u> <u>uk.org/activity/make-an-</u> <u>ancient-greek-amphora</u>



### <u>PSHE</u>

With Secondary school just around the corner, write a letter to your future self. Remind them of what a kind, confident and awesome person you are. Tell them about your hopes and wishes for the year ahead.

#### <u>English</u>

We are all looking forward to our upcoming production of Mary Poppins. Write your own Poem about Mary Poppins. The type of poem is completely up to you: Acrostic poem, haiku, limerick, narrative poem, rhyming poem, shape poem, kennings.



<u>Computing</u> (available from week 2) This term, we will be using a program called	we often think about Albert Einstein or Marie Curie. However, there are	Create a fact the following	reate a fact file for one of re following topics.	<u>Music task 1</u> Create a supercalifragilistic- expialidocious music video for one of the songs. If you don't fancy	
using a program called <u>www.tinkercad.com</u> to create 3D models. Log in and create an awesome 3D image of anything you like. Print it out and hand it in.	modern day scientist that an the world we live in. Crea map about one of the follow Katie Bouman, May-Britt Mo A. Farle, Frances Arnold, Fi	e changing ute a mind ring: oser, Sylvia mmanuelle	• •	yke (Bert) ws (Mary) jette (votes for	of the songs. If you don't fancy singing, you can always lip-sync. <u>Music task 2</u> Write you own song or rap inspired by the story of Mary Poppins. You never know, we might even be able to include it in the show.