



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA)

they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Buy into a scheme of work to support teachers planning To give opportunities to SEND, disadvantaged backgrounds, low self-esteem and lowest 20% of children to take part extra PE lessons.	Bought the GetSet4PE scheme for planning and assessment. Teachers are pleased with the quality of planning and ease of assessment supporting their high quality teaching to the children 40 children took part in weekly sessions to improve their PE skills over 2 terms. Children have benefitted from this and improved their skills and enthusiasm towards PE.	Continue to use this scheme next year. Continue to provide extra PE opportunities to these groups of children.
All staff to take part in CPD in at least 1 area across the year.	All teachers took part in a Athletics CPD before athletics teaching. All teachers taught alongside external basketball and football coaches to enhance their own teaching.	Aim for 1 CPD for all staff in the year.
External coaches supplying high level teaching and coaching to children in basketball and Football dance and gymnastics	All classes had a term with the football and basketball coaches across the year. Children either had external coaches in Gymnastics or Dance throughout the year. This has increased the enthusiasm for these sports and they take part in these sports more and break and lunch times	

<p>To allow children to become more involved in the school PE life</p>	<p>10 Sports leaders trained in year 6 and taken part in the different inter house events and clubs across the year. Sport has been promoted over the year through house events and sports day.</p>	<p>Introduce sports leaders to new Year 6. Promote healthy lifestyle in the school. Keep up levelling teaching and learning to all year groups across the different PE and Games lessons.</p>
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Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>Children will know that they can represent their school in competitive sport locally and regionally.</p> <p>Children will be able to participate in local cluster festivals learning and consolidating new skills.</p> <p>To ensure regular attendance at a range of local/regional interschool competitions, festivals and sporting events</p>	Children when they take part and PE coordinator	<p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p>	<p>Children will be able to represent the school at a competition and have pathways to further competition available to them.</p> <p>Children will be able to have the opportunity to mix with other schools to develop and consolidate their skills</p> <p>Each event available to the school will be entered to ensure a wide range of children get to represent the school.</p>	£1800 spent on school sports partnership membership for local competitions
<p>Children to experience high quality PE lessons and extracurricular activity to learn and consolidate new skills.</p> <p>Build confidence amongst staff in the teaching of curriculum PE and active,</p>	PE coordinator, outside coaches, CPD providers and members of staff	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 1: The engagement of all</p>	Children will increase their PE skills and more children will take part in extra curricular activities as well as become more active within the school day.	<p>£496.36 spent on new PE equipment for lessons.</p> <p>£6365 spent on Basketball sessions from an outside coach.</p> <p>£310 spent on a year 3 subscription for</p>

<p>healthy lifestyles by improving their knowledge and skills.</p> <p>CPD for PE and Sport Coordinator</p>		<p>pupils in regular physical activity</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport.</p>	<p>Teachers will be more confidence when teaching PE therefore their lessons will be of a higher quality, being able to improve the children PE skills.</p> <p>PE coordinator will be able to pass on knowledge of PE to teachers to increase their knowledge.</p>	<p>GetSet4PE curriculum scheme. £3520 Spent on outside coaches for PE lessons, gifted and talented sessions and extra sessions for lower attainers.</p> <p>Covered through School Sports partnership costs.</p>
<p>To increase the engagement of all pupils in regular physical activity to develop healthy active lifestyles.</p> <p>To take children to a regional/ national sporting event to inspire them.</p>	<p>PE coordinator, members of staff, outside coaches.</p> <p>Children taken to the event</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 5: Increased participation in competitive sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Children will be more active throughout the day at breaktimes, in brain breaks and taking part in after school activities and clubs.</p> <p>Children will be inspired by professional sports people and seeing how they perform and experience a large stadium.</p>	<p>£1537 spent on playground equipment to increase active playtimes.</p> <p>£450 spent to take children to watch a South West professional Cricket match.</p> <p>£85 spent for children to take part in a Year 4 sports festival</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Increase active lifestyle of children in school.	More children have become active during the school day for brain breaks with activities and at breaktime using the new equipment which has been supplied and encouraged to use.	More children are enthusiastic about being active and will choose to run around the track and play games at break and lunchtimes now.
Active fortnight incorporated into the Big Walk and Wheel to school campaign weeks.	More children are walking, biking or scooting to and from school and using their scooters at break and lunch times as well. They are also running around the track and continuing the mile a day which was introduced within the fortnight.	This was a successful fortnight where we encouraged an inter-class competition to see which class could be the most active during the fortnight.
30 events taken part in across the local and regional areas. 3 of these were inclusive specific events.	It has given children opportunities to be competitive with other schools and try out new events in a competitive spirit; progressing on from PE lessons.	Children have felt excited and proud to represent the school at the different events which were also celebrated in assemblies and on the school website.
Gifted and talented session were given to selected children by outside coaches.	Children were able to try new activities and their abilities pushed to help inspire them to take their PE further.	This was a successful day where the children were excited to tell their friends and family about it.
Lower attainers had 2 terms of extra sessions to increase ability and PE skills.	Children have been more enthused about taking part in PE and being more	It has been successful with more

	<p>active results in their PE skills increasing over the 2 terms.</p>	<p>children taking an active part in PE lessons that wouldn't necessarily have done so before.</p>
<p>Children qualified for County finals in indoor athletics and cross-country events. Children have also taken part in a Regional Biathlon event, subsequently qualifying for the National Biathlon competition.</p>	<p>This gave children the opportunity to represent their county and take part in a larger field of athletes to help inspire them to continue progress their sporting ability.</p>	<p>These children have since looked at taking part in clubs outside of school.</p>
<p>Every child took part in Sports day and Olympic Day</p>	<p>Children were excited for the day and enjoyed representing their house team at the different events. It created a great sense of sportsmanship for the children and gave them opportunities to be competitive. Children also had the opportunity to be inspired by different Olympic sports and athletes.</p>	<p>The whole day was celebrated and the sporting success of the school could also be enjoyed by parents and carers.</p>
<p>Teacher are more confident teaching PE when working with outside coaches and GetSet4PE scheme.</p>	<p>Lessons have continued to be high quality with the resources being used alongside the teaching to assist the teaching of the lessons.</p>	<p>Teachers have commented again with the quality and content of the lessons helping their teaching and the ease of using the assessment tool.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	91.55%	Extra booster sessions have increased the number of children being able to swim 25m.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	81.69%	Not all children who can swim 25m have been able to swim the different strokes. All can swim on their front and back competently but more have struggled with breaststroke and butterfly.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>98.6%</p>	<p>All children in Year 6 who have taken part in swimming this year completed safe self-rescue and water based life-saving. 1 child didn't swim this year for medical reasons.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>17 Children took part in weekly booster sessions to increase their swimming ability. Out of those 17, 10 can now swim 25m.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>Our teachers are not required to teach swimming due to the local pool providing the swimming teachers for us.</p>

Signed off by:

Head Teacher:	<i>Sally Rawlings</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Katy Burke (Class Teacher and PE Lead</i>
Governor:	<i>Nick Hancock (PE Link)</i>
Date:	July 24