



Paulton Junior School Foundation Planning  
Learning Together, Learning for Life  
Whole School - Curriculum Overview



Subject	Year	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE	3	TEAM (Relationships)	Be Yourself (Relationships)	Think Positive (Health and Wellbeing)	It's My Body (Health and Wellbeing)	Diverse Britain (Living in the Wider World)	Aiming High (Living in the Wider World)
	4	VIPs (Relationships)	Digital Wellbeing (Relationships)	Safety First (Health and Wellbeing)	Growing Up (Health and Wellbeing)	One World (Living in the Wider World)	Money Matters (Living in the Wider World)
	5	TEAM (Relationships)	Be Yourself (Relationships)	Think Positive (Health and Wellbeing)	It's My Body (Health and Wellbeing)	Diverse Britain (Living in the Wider World)	Aiming High (Living in the Wider World)
	6	VIPs (Relationships)	Digital Wellbeing (Relationships)	Safety First (Health and Wellbeing)	Growing Up (Health and Wellbeing)	One World (Living in the Wider World)	Money Matters (Living in the Wider World)
Science	3	Rocks	Inventors and Scientists	Forces and Magnets	Animal Including Humans	Plants	Light
	4	States of Matter	Electricity	Sound	Living Things and Their Habitats	Animals Including Humans	Scientists and Inventors
	5	Properties of Materials	Forces	Earth and Space	Scientists and Inventors	Living Things and Their Habitats	Animals Including Humans
	6	Living Things and Their Habitats	Animals Including Humans	Evolution and Inheritance	Light	Electricity	Scientists and Inventors
Computing	3	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programmes
	4	The Internet and Exploring Networks	Audio Editing	Repetition in Shapes	Photo Editing	Repetition in Games	Data Logging
	5	Computing Systems, Networks and Sharing Information	Creating Media and Vector Drawings	Selection in Physical Computing	Creating Media	Data and Information using Flat-File Databases	Selection in Quizzes
	6	Internet Communication	Web Page Creation	Variable Games		3D Modelling	Spreadsheets
PE	3	Tag Rugby and Gymnastics	Basketball and Gymnastics	Netball and Dance	Badminton and Football	Athletics and Swimming	Cricket and Swimming
	4	Dance and Basketball	Tag Rugby and Gymnastics	Fitness and Swimming	Tennis and Swimming	Athletics and Football	Cricket and Football
	5	Tag Rugby and Football	Swimming and Gymnastics	Dance and Netball	Gymnastics and Tennis	Basketball and SAQ	Athletics and Cricket
	6	Tag Rugby and Swimming	Football and Gymnastics	Dance and Netball	Fitness and Hockey	Athletics and Basketball	Athletics and Basketball
DT and Art	3	Colour Mixing and Sketching	Photo Frames/Packaging	Himalayan Art, Batik and Henna Designs	Healthy Sandwiches	Pencil Cases: Textiles – 2D to 3D Product	Gaudi and Coastal Mosaics
	4	Colour Mixing and Artists (Van Gogh and Kandinski)	Pop Up Books	Insects, Charcoal and Lino Printing	Torches Using Recycled Products	Barbara Hepworth Study and Sculpture	Seasonal Foods
	5	Observational Drawing (Body Movement)	Building Bridges and Structures	Colour Mixing and Portraits	Moving Mechanical Toys	Rainforest Art, Observational Drawing and Painting	Bread
	6	Natural Objects and Observational Drawing	Textiles – Christmas Decorations	Colour and Perspective Drawing	Steady Hand Games	Set and Prop Design	Seasonal Foods



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<b>Music</b>	<b>3</b>	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming and 3 Little Birds (Charanga)	Djembe Drumming and 3 Little Birds (Charanga)
	<b>4</b>	Mamma Mia (Charanga)	Glockenspiel	Friends (Charanga)	Lean on Me (Charanga)	Ukulele Lessons	Reflect, Rewind and Replay (Charanga)
	<b>5</b>	Living on A Prayer (Charanga)	Jazz (Charanga)	To Make You Feel My Love (Charanga)	Fresh Prince of Bel Air (Charanga)	Dancing in the Streets (Charanga)	Reflect, Rewind and Replay (Charanga)
	<b>6</b>	Happy (Charanga)	Reggae	Ukulele	Ukulele	Music and Me (Charanga)	Reflect, Rewind and Replay (Charanga)
<b>Geography and History</b>	<b>3</b>	The Stone Age	Climate and Weather	The Bronze Age and The Iron Age	Our World	Local History	Coasts
	<b>4</b>	The Americas	The Ancient Egyptians	Rivers and the Water Cycle	Roman Britain	Earthquakes and Volcanoes	Crime and Punishment
	<b>5</b>	The Anglo-Saxons	Changes in the Local Environment	The Vikings	Europe (A Study of the Alpine Region)	Journeys	Journeys and Trade
	<b>6</b>	South America: The Amazon	Global Warming and Climate Change	The Maya Civilisation	The Impact of War	The Ancient Greeks	Our World in the Future
<b>RE</b>	<b>3</b>	Big question: <b>What does it mean to be Jewish?</b> How might Jewish people show commitment to faith?	Big question: <b>What does it mean to be Jewish?</b> Why are there different groups of Jews?	Big question: <b>What can be learnt from the life and teaching of Jesus?</b> What might some Christians believe about God's love from the parables Jesus taught?	Big question: <b>What can be learnt from the life and teaching of Jesus?</b> Why might Lent and Easter be important to some Christians?	Big question: <b>What does it mean to be a Hindu?</b> How might Hindus show commitment to faith?	Big question: <b>What does it mean to be a Hindu?</b> Why are there different groups of Hindus?
	<b>4</b>	Big Question: <b>How do people express beliefs and identity?</b> How do people express understanding of God?	Big Question: <b>How do people express beliefs and identity?</b> Why do some religions share common ways?	Big Question: <b>How should we live? Who should inspire us?</b> How could we live?	Big Question: <b>How should we live? Who should inspire us?</b> How have the actions/ local communities of faith changed our world?	Big Question: <b>What is important to me?</b> Who am I?	Big Question: <b>What is important to me?</b> How might belonging to a community help a child feel that they belong?
	<b>5</b>	Big question: <b>Why do religious books and teachings matter?</b> Why is the X book important?	Big question: <b>Why do religious books and teachings matter?</b> Why might some Christians and Hindus say The Bible and The Vedas help them live a good and kind life?	Big question: <b>How do we make moral choices?</b> How do we know right from wrong?	Big question: <b>How do we make moral choices?</b> Does believing in God/ life after death make being good easier?	Big question: <b>Why are some journeys and places special?</b> What might a person do on a pilgrimage?	Big question: <b>Why are some journeys and places special?</b> What might a person do on a pilgrimage?
	<b>6</b>	Big question: <b>What does it mean to be Christian in modern Britain?</b> How might Christian people show commitment to faith?	Big question: <b>What does it mean to be Christian in modern Britain?</b> Why are there different groups of Christians?	Big question: <b>What does it mean to be an Islam in modern Britain?</b> How might Islamic people show commitment to faith?	Big question: <b>What does it mean to be an Islam in modern Britain?</b> Why are there different groups of Muslims?	Big question: <b>What do people believe about life?</b> Why should we look after the world? Green religion.	Big question: <b>What do people believe about life?</b> What is the purpose of life? What happens after death?
<b>French</b>	<b>3</b>	France and French Culture Greetings and Introductions	Numbers 1-12 & Age Christmas Traditions	Days of the Week Fruit and Food Staples	The Hungry Caterpillar Easter Traditions	Opinions Jacques le Gourmand	Languages Day Alphabet
	<b>4</b>	Revision of Year 3 Learning Numbers 11-31	Months and Birthdays Christmas Traditions	Colours WBD and French Culture	Pets Easter Traditions	Ice cream/At the Market	Languages Day The Weather
	<b>5</b>	Revision of Year 3&4 Learning Numbers 30-69	Time Christmas Traditions	School Subjects WBD and French Culture	Timetable and School Life Easter Traditions	Likes and Dislikes Reasons	Languages Day Breakfast



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	6	Revision of Year 3-5 Learning The Face	The Body Christmas Traditions	Sport and Hobbies WBD and French Culture	Opinions, Tour de France Easter Traditions	Numbers 69-100 Money	Languages Day At the Café
<b>Forest School</b>	3	Stone Age play: Shelters, Tools and Fossils	Stick play: firework safety, whittling and stone soup.	Customs and Beliefs: Journey sticks, Rangoli patterns and veg curry.	Animals and skeletons: British Wildlife and nature cafes.	Classification: deciduous trees and minibeasts.	Shadows, sketching and campfire marshmallows.
	4	Working and Creating Together	Campfires	Team Work and Navigation	Geographical Skills and Navigation	Wildlife and Shelters	Minibeasts, Using Tools and Sculpture
	5	Living like an Anglo-Saxon	Geographical Skills and Navigation	Viking play	Experimentation	Hunting and habitats	Campfire jam bread and journeys
	6	Working Together	Teamwork, Shelter Building and Campfires	Geographical Skills and Navigation		Knots and Using Tools	Playing/Exploring