



Paulton Junior School Foundation Planning
Learning Together, Learning for Life
Year 3 - Curriculum Overview



Subject	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
PSHE	TEAM (Relationships)	Be Yourself (Relationships)	Think Positive (Health and Wellbeing)	It's My Body (Health and Wellbeing)	Diverse Britain (Living in the Wider World)	Aiming High (Living in the Wider World)
Science	Rocks	Forces and Magnets	Animal Including Humans	Plants	Light	Flexible: Inventors and Experiments
Computing	Connecting Computers	Stop Frame Animation	Sequencing Sounds	Branching Databases	Desktop Publishing	Events and Actions in Programmes
PE	Tag Rugby and Gymnastics	Basketball and Gymnastics	Netball and Dance	Badminton and Football	Athletics and Swimming	Cricket and Swimming
DT and Art	Colour Mixing and Sketching	Photo Frames	Himalayan Art, Batik and Henna Designs	Healthy Sandwiches	Mosaics Gaudi and Coastal	Pencil Cases: Textiles – 2D to 3D Product
Music	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming	Djembe Drumming
Geography and History	The Stone Age	Climate and Weather	The Bronze Age and The Iron Age	Our World	Local History	Coasts
RE	Big question: What does it mean to be Jewish? How might Jewish people show commitment to faith?	Big question: What does it mean to be Jewish? Why are there different groups of Jews?	Big question: What can be learnt from the life and teaching of Jesus? What might some Christians believe about God's love from the parables Jesus taught?	Big question: What can be learnt from the life and teaching of Jesus? Why might Lent and Easter be important to some Christians?	Big question: What does it mean to be a Hindu? How might Hindus show commitment to faith?	Big question: What does it mean to be a Hindu? Why are there different groups of Hindus?
French	France and French Culture Greetings and Introductions	Numbers 1-12 Christmas Traditions	Days of the Week Fruit and Food Staples	The Hungry Caterpillar Easter Traditions	Opinions <i>Jacques le Gourmand</i>	Alphabet Languages Day Age
Forest School	Stone Age play: Shelters, Tools and Fossils	Stick play: firework safety, whittling and stone soup.	Customs and Beliefs: Journey sticks, Rangoli patterns and veg curry.	Animals and skeletons: British Wildlife and nature cafes.	Classification: deciduous trees and minibeasts.	Shadows, sketching and campfire marshmallows.