



Paulton Junior School
French Curriculum
Intent, Implementation and Impact

Intent

'A high-quality languages education should foster pupils' curiosity and deepen their understanding of the world. The teaching should enable pupils to express their ideas and thoughts in another language and to understand and respond to its speakers, both in speech and in writing.' (National Curriculum 2014 – Appendix A)

It is our intent at Paulton Junior School to provide all of our children with a high-quality education in Modern Foreign Languages (MFL), which develops their love of learning languages and other cultures. We currently teach French, however, we strive to provide children with opportunities to experience a range of other languages as well. The teaching is committed to providing opportunities for the children to communicate for practical purposes; spontaneously and creatively and relevant to their current interests. It is our intention to ensure that by the end of our children's primary education, they have acquired an understanding of all four skill areas of French, confidence to speak in French with others, feel prepared to transfer successfully to the KS3 Language curriculum as well as have an appreciation of the importance of cultural diversity and traditions.

Implementation

Each class have a weekly French lesson taught by a specialist language teacher using a bespoke scheme of work and tailored resources. The lessons are designed to motivate children from the first moment and have clear, achievable objectives and incorporate creative activities for different learning styles. French lessons provide a variety of sources to model and embed the language, use games, stories and songs to maximise enjoyment and make as many connections to real life situations as possible. The focus is on speaking and listening in Year 3- gradually developing skills in reading and writing in order to lay the foundations for foreign language teaching in KS3. Each lesson, children build on the skills that they have already learnt and develop new ones through a range of fun, exciting and engaging activities:

- learning French vocabulary using realia, physical actions, song and rhymes to develop phonetic and memory skills
- role play; asking and answering questions, following instructions in French, initiating and developing conversations in French
- playing games that provide enjoyment and intellectual stimulation.
- iPad applications
- teaching of basic French grammar, sentence structure and spelling patterns
- learning French phonics
- researching and learning about life in France and francophone countries
- writing phrases and sentences
- reading bilingual stories and using other authentic resources such as video clips, magazines, pop songs, native speakers, etc.
- bilingual dictionaries and other reference materials appropriately and effectively
- creative tasks to demonstrate learning.
- a reward system for contributions the children make in French, speaking and writing, however tentative

Impact

The organisation and enactment of our French curriculum ensures all pupils develop key language learning skills set out by the National Curriculum, as well as a love of languages and learning about other cultures.

Pupils:

- understand and respond to spoken and written language from a variety of authentic sources
- speak with increasing confidence, fluency and spontaneity, finding ways of communicating what they want to say, including through discussion and asking questions, and continually improving the accuracy of their pronunciation and intonation
- can write at varying length, for different purposes and audiences
- use the variety of grammatical structures that they have learnt and have an added perspective on first language teaching and learning
- discover and develop an appreciation of a range of writing in the language studied
- develop an enriched understanding of francophone culture
- will transfer effectively and successfully to KS3 feeling well prepared to develop their language learning.

We continuously measure the impact of our curriculum through the following methods:

- Observing children speaking and listening in another language.
- Key questioning skills built into lessons.
- Marking of written work and work scrutiny.
- Images and videos of children completing speaking and listening activities.
- Interviewing the pupils about their learning (pupil voice).
- Annual reporting of standards across the curriculum to parents.
- Learning walks.
- Child-led assessments such as success criteria grids.
- Summative assessments (in all four skill areas) aimed at target setting next steps in learning
- Subject tracking and monitoring
- The French teacher and subject coordinator also will ensure the knowledge taught is retained by the children and continually revisited and that the learners are able to apply the skills they have been taught to a variety of different settings, showing independence with their learning.