



# PAULTON JUNIOR SCHOOL

## NEWSLETTER



FRIDAY 14TH FEBRUARY 2025

### Learning Together, Learning For Life

#### Our Paulton Junior School 6R Values

RESPECT RESOURCEFUL RESILIENCE REASONING RESPONSIBILITY REFLECTIVE

#### Diary Dates

Monday 24<sup>th</sup> February – Inset Day  
Tuesday 25<sup>th</sup> February – Term 4 begins. Clubs re-start running for 4 weeks  
Tuesday 25<sup>th</sup> February – SARI assembly and workshops  
Tuesday 25<sup>th</sup> February – Young Voices rehearsal 3-4pm  
Wednesday 26<sup>th</sup> February – Young Voices Concert  
Thursday 6<sup>th</sup> March – World Book Day  
Friday 7<sup>th</sup> March – Year 6 Skern Lodge Assembly  
Friday 21<sup>st</sup> March – Clubs end  
Tuesday 25<sup>th</sup> and Wednesday 25<sup>th</sup> March – 4F Parents Evening  
Monday 31<sup>st</sup> March – Dance Umbrella Show  
Wednesday 2<sup>nd</sup> April and Thursday 3<sup>rd</sup> April – Parents Evening  
Friday 4<sup>th</sup> April – Term 4 Ends  
Monday 7<sup>th</sup> – Monday 21<sup>st</sup> April – Easter Holidays  
Tuesday 22<sup>nd</sup> April – Term 5 begins

#### Dress –up for World Book Day 2025 at PJS



This year, our World Book Day celebrations will take place on **Thursday 6<sup>th</sup> March**. On the day, all pupils and staff are **invited to dress up as a book character of their choice**, or if not, bring their favourite book to share. As always, we encourage you to be creative when deciding upon costumes – please re-use what you have, borrow or build your own!

#### Children's Mental Health Day

The theme for 2025 was **Know Yourself, Grow Yourself**, with the aim to equip and empower children, to embrace self-awareness and explore what it means to them. We want our pupils to discover how getting to know who they are, can help them build resilience, grow and develop. Over the week, children discussed how well they know themselves, the benefits of emotions and ways we can manage the way we feel and completed activities in class.

Thank you for all the fabulous art homework the children produced; it was so creative and showed off their individual characters and interpretation of the themes.

As part of the PSHE lessons and follow up- the children have been discussing **Gratitude**. The school council gave each class 'a gratitude jar' to put in gratitude statements, which included many about family, friends, a home, food and an education.

We will continue to focus upon ways to support children through PSHE lessons and further focus days later in the year.



## Year 6 Skern Lodge Residential



Year 6 have been on their adventures this week at Skern Lodge, in Appledore, Devon. They have been busy every day, trying out the many outdoor activities including high ropes, archery, kayaking, beach / seashore walks and many more!

Huge thanks to all the staff: Mr Smith, Miss Richards, Mrs Pearson, Miss Walker, Mrs Weaver and Mrs Langan who have been leading, supporting, caring and creating the most wonderful action packed week that will be forever in their memories.



The children that stayed at school have had an action packed week as well: Visiting the Hub café and library, shopping, baking, cooking, Tie dye t-shirts, forest school, arts and crafts and lots more.

## Safer Internet Day - Too good to be true?

Tuesday 11<sup>th</sup> February was Safer Internet Day. A day where schools, businesses and charities, amongst other organisations, celebrated online safety. Each year, Safer Internet Day covers online themes which are important when staying safe online with this year's theme being '**Too good to be true?** Protecting yourself and others from scams online.'



Children from Years 3-6 attended an assembly and spent the afternoon learning about phishing and risks online as well as having lots of fun creating strong passwords – strong enough to stop any scammer. GOofYBluEBear@2 was a class favourite!

## Year 5 DT project – Moving toys

By Ira and Alice L, 5SG



We really enjoyed learning about and making our very own cam toys this term. Some of the cams we looked at and learnt about were: the snail cam, the egg cam and the circle cam. We all designed our own cam toys and then were able to make them over the last couple weeks. They were all very unique

as we all are all interested in different things! Recently, we decorated our toys all colours. In our DT booklets we also did some work whilst we were looking at them to help us with our ideas. We then made our awesome cam toys! This was really fun to do!!!



## **B&NES Race Equalities Charter**

Our school vision and values are designed to ensure that the school meets the needs of all, taking account of gender, race, ethnicity, culture, religion, language, sexual orientation, age, ability, disability and social circumstances. Promoting the 9 protected characteristics through our PSHE lessons, assembly themes and high quality texts and resources.

It is vital that we value cultural diversity, meet the diverse needs of pupils to ensure inclusion and ensure that all pupils are prepared for full participation in an equal, respectful society. Within our school development plan we have identified this as a focus for the school to work with everyone in the community, to improve our knowledge and understanding.

Paulton Junior School have signed up to the B&NES Race Equalities Charter for Schools, showing our commitment to the following aims:

- challenging racism and racial harassment
- promoting race equality and cultural diversity
- fostering good race relations

For more information <https://www.bathnes.gov.uk/race-equality-charter-schools>



Next term we will be working with the charity SARI (Stand Against Racism & Inequality). The whole school will take part in an assembly and workshops to learn about discrimination, how to be supported and promote equality and diversity.

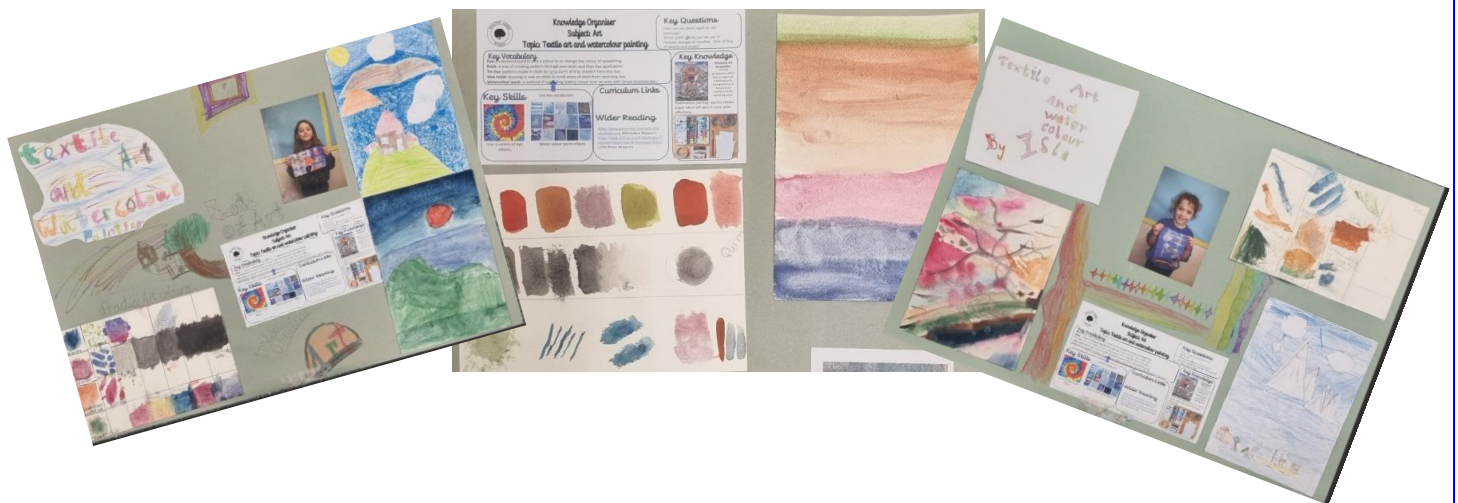
### **Year 3 Himalayan Art**

This term we have been exploring Himalayan Art. Himalayan Art has got 3 different layers. The top layer is the highest place on the picture because, it is where the furthest things are. The second layer is in the middle and it normally has hills and trees. The third layer is the closest layer and is at the bottom which usually has houses, people or both. This is called Vertical Perspective. Himalayan Art is regularly colorful, interesting and filled with mountains.

We also investigated watercolour painting which we used to help plan our fabric art. Watercolours are a way of painting that is perfect for Himalayan Art.

Tie dye is fun but it is hard to choose what sort of tie dye you want to do. There are 5 different types of folding material to achieve different effects: one is folding into triangles, the second type is folding into squares, the third type is scrunching into a ball, then we have the fourth which is gathering and the final one is pleating.

By Phoebe P (3MW) and Florence M (3B)



## Year 4 - Safety First – Visit from the Ambulance service

Year 4 have been learning about Safety First in PSHE this term. For their final lesson they had a special visit from a team of paramedics and an ambulance. They spoke about why and when someone would call 999 and acted out a call that went through the questions they'd be asked on the phone when calling in an emergency. Did you know there is an app called 'what3words' that you can use to tell emergency services exactly where the help is needed, it even works offline. After this, the Year 4 children were able to go inside of the ambulance and learn about the life saving equipment that they use and some sat in the driver's seat and set off the sirens.

Reina said – “**I enjoyed ringing the phone and learning what to do when calling 999**”

Luwis said – “**I enjoyed having my oxygen levels read using the finger clip**”

Harry, Perry, Isabella and Poppy said – “**We loved being able to turn on the sirens!**”

Many thanks to Miss Moody for organising this event.



## Eco Club news



As part of our work towards becoming a “Plastic Clever School”, Eco Club presented a short assembly to the whole school. The children were able to let everyone know about we will be working towards over the next few months. They touched on reasons single use plastic is incredibly bad for the environment especially the world's oceans and possible ways we can reduce the amount of single use plastic. Some of the facts they found out were shocking!

*Did you know:*

*\*in the UK alone we use 35 million plastic bottles every day!*

*\*plastic finds its way in marine life as animals mistake it for food.*

*\*plastic has been found at the top of the highest mountain and in the Arctic which is one of the most remote places on Earth!*

We will be looking at ways to reduce our single use plastics in school and encouraging everyone to think about how they can reduce or reuse plastic in our daily lives. **An area everyone can work on is using reusable water bottles and reusable plastic containers for lunch boxes.** Remember, if you are interested in what we will be doing, please follow this link to the Plastic Clever Schools web site which will tell you more about the scheme: <https://plasticcleverschools.co.uk>

Mrs Goucher & the Eco Club