



PAULTON JUNIOR SCHOOL

NEWSLETTER



FRIDAY 13TH FEBRUARY 2026

Learning Together, Learning For Life

Our Paulton Junior School 6R Values

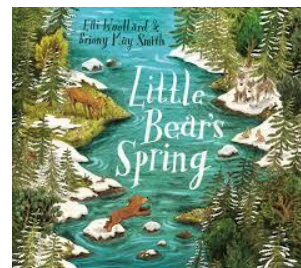
RESPECT RESOURCEFUL RESILIENCE REASONING RESPONSIBILITY REFLECTIVE

Diary Dates

Friday 13th February – End of Term 3
Monday 23rd February – Start of Term 4 – Clubs restart for 4 weeks
Friday 27th February – Year 6 Parent Assembly 2.15pm
Thursday 5th March – World Book Day
Tuesday 24th March – Parents Evening
Thursday 26th March – Parents Evening
Thursday 2nd April – End of Term 4
Monday 20th April – Start of Term 5
Monday 20th – Thursday 30th April – Year 5 Bikeability (More details to follow shortly)
Tuesday 5th May – Class and Year 6 Leavers Photos
Monday 11th – Thursday 14th May – Year 6 SATs week
Friday 22nd May – End of Term 5
Monday 1st June – Start of Term 6

Year 3 Adventure in the Mud: Shelter Building!

This term, Year 3 has been diving into the wonderful world of **Little Bear's Spring**. To bring our learning to life, we've been using the story as inspiration to write our very own "Expert Instructions" on how to build a shelter.



Of course, you can't be an expert without a little hands-on experience! We braved the mud of the Playscape to test our survival skills, working together to build a variety of shelters, both big and small. It was a messy, creative, and brilliant session. Now that we know exactly what it takes to stay dry and cozy, we are looking forward to putting pen to paper and writing our instructions next week.



Year 4 - Trip to Bristol Museum

Year 4 were lucky enough to visit Bristol Museum this term, where they took part in an Ancient Egyptian workshop. The children had the opportunity to examine artefacts up close and deepen their understanding of this fascinating ancient civilisation. They also enjoyed exploring the museum, discovering the impressive taxidermy collection alongside a wide range of exhibits including fossils and artwork. One of the highlights of the day was taking part in a quiz, where they truly impressed us with their knowledge of the museum. The children were a real credit to the school and it was a pleasure to see them engage so enthusiastically with their Ancient Egyptian learning beyond the classroom.



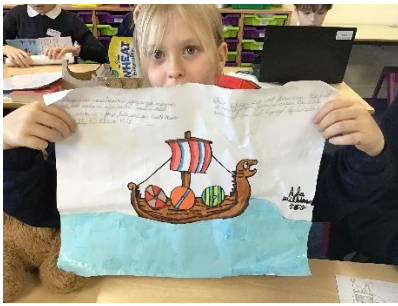
Year 4 – Water Learning/Wessex Water Visit



This term, Year 4 have been learning all about the journey of water! We have explored this topic not only in our Geography lessons, but also across our Writing and Guided Reading, making connections across our learning. The children have approached this with great curiosity, asking thoughtful questions and researching rivers across the world to inform their understanding.

As part of this topic, we were fortunate to receive a visit from Wessex Water. The session was engaging, practical and enjoyed by all. Throughout the morning, the children deepened their knowledge of the water cycle, including how water is cleaned and filtered for human use. They also explored the importance of water as a valuable resource and how small changes in our daily lives can help reduce water usage. Through a range of hands-on activities, we investigated rivers, including how they begin, how they flow, as well as how both natural and man-made measures can be used to help prevent flooding. It was a fantastic opportunity to enrich and extend our wider learning in a memorable and meaningful way.

Year 5 – It's the Vikings



Year 5 have had some incredible topics in Science and History to learn about, over the term. **Space and Vikings.** Unfortunately, Space night could not go ahead due to the weather, however the children really showed their creative talents with a fantastic range of Space homework: 3D models, paintings, presentations, dioramas and clay planets.

This week, children were incredibly proud to show their Viking homework, which again was creative and demonstrated many skills eg knowledge, artistry, imagination, technology, story writing, poetry, model making. They finished the week with an engaging Viking Day.

WOW! Well Done Year 5.

Year 6 -Go Greek at The Holburne Museum



Year 6 recently enjoyed a fantastic trip to The Holburne Museum in Bath, immersing themselves in the world of Ancient Greece.

The day began with an insightful workshop exploring how Classical Greek design influenced the grand Georgian architecture of Bath. Our students then channelled their inner artisans to design and decorate plates inspired by famous tales from Greek mythology.

Beyond the workshop, the children visited the newly curated Schroder Gallery. Surrounded by an exquisite collection of golden ornaments, our young artists took the opportunity to practice their observational sketching. They also turned history detectives, successfully matching the provenance and origins of various Greek artefacts.

A huge thank you to Mrs. Pearson for organising this trip, and to the staff at The Holburne for hosting such an enriching day of discovery!

Year 6 Skern Lodge and non- campers.

On Friday 27th February – Year 6 Parents and Carers are invited to a year group assembly at 2.15pm. The children will be telling us all about their amazing residential to Skern Lodge in Appledore, Devon. They will share their highlights and many achievements and memories. Also, those pupils that did not attend Skern have had a delightful and action-packed time at school, completing enrichment activities. They will be sharing their week at the assembly. Please come along to celebrate everyone's achievements.

ATTENDANCE

Getting your child to school every day is a team effort. We want school to be a safe, happy place where every student feels ready to learn.

The Legal part Every child has the right to a full-time education. As parents, it is your legal responsibility to make sure they receive this. If your child is registered with us, they must attend every day the school is open, unless they are too ill to come in or have been given advance permission for an absence.

Celebrating Success We are proud of the great attendance we see across the school! I'm sharing our latest figures today (*see right*) to celebrate those achievements, and I'll be providing regular updates throughout the year so we can track our progress together.

Attendance

The First Step to Learning for Life.

YEAR TO DATE:

3B	98%
3MW	98%
4BR	97%
4W	97%
5CG	97%
5R	97%
6PL	96%
6S	95%



The whole school attendance percentage for the year so far is:

97%

We are aiming for at least 97%

**UNAUTHORISED
ABSENCES THIS YEAR**

131 days

of learning lost so far this academic year because of unauthorised absences.

What's Next? Next term, I'll share more on how we can work together to keep these numbers high. For now, please see our guidelines below to help you decide when your child should stay home and when they are fit for school. [NHS Is my child too ill for school Guidelines](#) [DFE Should I keep my child off school Checklist Poster](#)



Should I keep my child off school?

Advice from the NHS and Department for Education

No, but inform your child's class teacher

- Cough
- Feeling anxious/worried
- Sore throat (keep off school if also a high temperature)
- Earache
- Head lice
- Hand, foot and mouth
- Threadworms
- Glandular Fever
- Slapped Cheek
- Tonsillitis
- Conjunctivitis
- Cold Sores

Yes (until...)

- Chicken Pox (until all blisters have crusted over).
- Vomiting and diarrhoea (return 48 hours from the last episode).
- Flu-like temperature (until they no longer have a high temperature).
- Impetigo (until their sores have crusted and healed or 48 hours after they started antibiotics).
- Measles (4 days after the rash first appeared).
- Mumps (5 days after the swelling started).
- Scabies (until they've had their first treatment).
- Scarlet Fever (until 24 hours after they started taking antibiotics).
- Whooping Cough (until 48 hours after they started taking antibiotics).

Badminton

Paulton “SMASH IT!” at the Badminton Tournament 🏸

On **Thursday 29th February**, Team Paulton headed to the badminton tournament at Wellsway School with plenty of excitement – and what a debut it was! Representing Paulton Junior School were **Maia, Isaac, Hannah and Ben**, competing in mixed doubles partnerships (**Maia & Isaac, Ben & Hannah**).

From the very first match, the team showed fantastic teamwork, determination and sportsmanship. In fact, they were complemented by other schools for their good play and sportsmanship. Their hard work paid off as they **topped their group in the group stage**, winning match after match with confidence and skill. A **close-fought semi-final** saw them narrowly miss out against the eventual winners, **Castle Primary**, but spirits stayed high. The team bounced back brilliantly to **win the playoff**, finishing an **impressive 3rd overall** – an *amazing* achievement for a team playing their **very first matches**, let alone their first tournament!



Match highlights included:

- ⚡ **Hannah’s lightning-fast reactions** at the net
- 🎯 **Isaac’s confident and controlled serving**
- 🏊 **Ben’s athletic leaps and dramatic knee slides** across the court
- ✨ **Maia truly smashing it** – so powerfully that her racket didn’t survive!

A huge well done to all four players for representing the school so brilliantly. We’re incredibly proud of you – what a smashing start to your badminton journey! 🙌🏆

Indoor Sports Athletics

Earlier this term, Mr. Barge took a fantastic group of 19 athletes—including **Lemmy, Leo, Lenny, Jacob, Nate, Noah, Archie, Rory, Harvey and Louie** representing the boys and **Maia, Jessie, Evelyn, Harper-Rose, Willow, Clara, Ada, Nussy and Tega** representing the girls—to compete in the local Indoor Athletics Competition.

Unlike traditional track and field, indoor athletics is fast-paced and high-energy, featuring unique events like standing long jumps, speed bounces and various relay races held right in the sports hall at Wellsway School. A highlight of the day was Mr. Barge’s personal favourite: the Paarlau. This is a tactical “pair run” where two athletes take turns running 6 laps, pushing their stamina and teamwork to the limit.

The whole team showed incredible effort and resilience throughout the day. Their sportsmanship was top-notch, and we are thrilled to announce that they finished 4th overall! A huge well done to everyone who took part for representing the school so well.



World Book Day



World Book Day is fast approaching and Paulton Junior School is delighted to be celebrating this special event on **Thursday 5th March**.

This year, children are invited to dress up as an **adjective of their choice!** Adjectives help bring stories to life, and this World Book Day we want to celebrate how powerful they can be! This is a brilliant opportunity to get creative. You might like to reuse or recycle items and materials you already have to create your costume. Will you be vibrant, sweet, shiny, mythical or something else entirely? Think about how you can show your adjective through colours, textures, props or materials to really bring it to life.

More information regarding the day and whole school homework tasks will be provided at the start of next term.



Eco Club

This term Eco Club have been thinking about how to encourage people to not use single use plastic and what impact this would have on the environment. We will be investigating single use plastic in our lunch boxes at the end of this term. In Term 4, we will be sending out more information about how to create a single use plastic free lunch box and running a "Beat the Bin" day!

We also spent some time making bird feeders to co-inside with the RSPB Big Garden Birdwatch 2026 which took place from 23rd January to 25th January.



The B&NES Child and Family Health service is made up of Health Visiting and School Aged Health support for all families who live in Bath and North East Somerset. Their app provides easy access to information and advice to support your family's health, wellbeing and your child's development and information about how to access support from the service.

Here is a link for the new App –

[B&NES Child and Family App - Banes Child and Family](#)

EVENTS & ACTIVITIES

w/c February 09 2026



B&NES LIBRARIES

FESTIVAL OF LIBRARIES

7 - 21 FEBRUARY 2026

Bath Central Library

Baby Bounce & Rhyme

Drop in suitable for parents & carers with children aged 0 - 5 years.

10.30 - 11.00am

Wednesday
(term-time only)

Board Game Saturdays

Drop In. Suitable for all ages

Every Saturday

12.30 - 4.00pm

Keynsham Library

Baby Bounce & Rhyme

Drop in suitable for parents & carers with children aged 0 - 5 years.

9.30 - 10.00am &

10.30 - 11.00am

Tuesday
(term-time only)

Storytime

Drop in suitable for parents & carers with children aged 0 - 5 years.

10.30 - 11.00am

Thursday
(term-time only)

Midsomer Norton Library

Baby Bounce & Rhyme

Drop in suitable for parents & carers with children aged 0 - 5 years.

10.30 - 11.00am

Monday
(term-time only)

Storytime

Drop in suitable for parents & carers with children aged 0 - 5 years.

10.30 - 11.00am

Wednesday
(term-time only)

Board Game Saturdays

Drop in. Suitable for all ages

Every Saturday

10.00 - 12.00pm

Mobile Library

The Mobile Library may stop near you! Pop in for a visit, return your books, collect a reservation & choose something new to read. You can do all this & more with your B&NES or LibrariesWest library card.

For the Route Timetable, please visit:

<https://beta.bathnes.gov.uk/mobile-library-service>

Festival of Libraries:

We've got a jam-packed, two week programme full of free events for everyone to enjoy especially over half-term.

There are:

Jigsaw Days

Board Game Fun

Crafting Days

Pop into your local library for a programme or look out on social media.



Here's some book suggestions from the Libraries for Half Term:

The Great Theatre Rescue by Judith Eagle

You & Me and the Land of Lost Things by Andy Griffiths

Bath & North East
Somerset Council

Improving People's Lives





Attention Parents

Are you parenting a child with ADHD?

Join our **Parents Plus 'Children's ADHD Programme'** and meet other parents of children aged 6-12 in a supportive group to help your child reach their full potential.

Supporting parents to:

- Personally cope and manage stress
- Understand ADHD and how to help your child
- Problem-solve and deal with challenges
- Understand the role of medication

Supporting children to:

- Have a positive understanding of ADHD
- Gain confidence and self-esteem
- Navigate school and homework
- Manage feelings and build friendships

When: Friday 6th March 2026 to 15th May 2026 (excluding Easter holidays)

Time: 10:00 – 12:00

Where: Keynsham Children Centre, 65 West View Road, Keynsham, BS31 2UE

For more information, please contact:

Louise Belson 07530-263259 Louise_Belson@bathnes.gov.uk

or Joan Cooper 07875 488581 Joan_Cooper@bathnes.gov.uk


ParentsPlus
Empowering Professionals to Support Families



Bath & North East Somerset Council
Improving People's Lives