



PAULTON JUNIOR SCHOOL

NEWSLETTER



FRIDAY 29TH MAY 2026

Learning Together, Learning for Life

Our Paulton Junior School 6R Values

RESPECT RESOURCEFUL RESILIENCE REASONING RESPONSIBILITY REFLECTIVE

Diary Dates

Friday 22nd May – **End of Term 5**
Monday 1st June – **Start of Term 6**
Monday 1st June – **Clubs restart** running for 4 weeks
Friday 5th June – **Year 5 Trip Noah's Ark Zoo Farm**
Tuesday 9th June – **Year 6 Trip Keynsham Recycling Centre**
Friday 12th June – **Year 5 Parent/Carer Assembly 2.15pm**
Tuesday 16th June – **Sports Day 1pm**
Thursday 2nd July – **Move Up Day- YEAR 6 to new school**
Friday 3rd July – **Summer Fair**
Tuesday 7th July – **Rocksteady Concert**
Tuesday 14th July – **Year 6 Performance of Aladdin 6pm**
Wednesday 15th July – **Year 6 Performances of Aladdin 1.30pm and 6pm**
Friday 17th July – **End of Term**
Monday 20th July – **Inset Day**
Tuesday 21st July – **Inset Day**

Year 3



Year 3 went on a trip to Radstock Museum this week. We had a fantastic time learning about life in the local area in the past. We visited a miner's cottage, the local Co-Op and a replica mine. A highlight was having a lesson in a Victorian classroom - learning our letters on slate and trying to avoid getting the cane! We followed our trip with a picnic in the park and a walk along Collier's Way on the greenway. We went up to the Five Arches railway tunnels. and saw how the past has shaped our local area.





Year 4

Art – Barbara Hepworth

This term, Year 4 have been captivated by the work of Barbara Hepworth and have embraced the opportunity to become sculptors themselves. The children explored Hepworth's distinctive style, discovering how she drew inspiration from the natural world to create abstract forms and sculptures. Using the natural landscape within our school grounds, the children carefully observed, sketched and collected ideas from the shapes, textures and colours around them. These observations inspired the design of their own work, reflecting Hepworth's creative and expressive approach. This week, excitement and creativity have filled the classroom as the children brought their ideas to life through clay sculpture. They showed fantastic perseverance and attention to detail while refining their final pieces and it has been wonderful to see the pride and enthusiasm the children have shown throughout the project.



MTC Preparations

Since September, Year 4 have worked incredibly hard to develop their multiplication knowledge and fluency. Through regular practice in class and dedicated times tables lessons, the children have made fantastic progress and should feel very proud of how much their confidence and recall speed have improved.

Following the half-term break, all Year 4 pupils will complete the statutory Multiplication Tables Check (MTC). The check consists of 25 randomly generated multiplication questions, covering times tables up to 12×12 , which are completed individually on a digital device. The results of the MTC will be shared in your child's end-of-year report.

We have been extremely impressed by the children's positive attitudes, perseverance and determination, and we are confident that they will approach the check with confidence and do their very best. **Further information about the MTC, including ways to support preparation over the half-term break, will be shared via email.**

Year 5

Titanic Homework



As part of their Geography learning about the different journeys people make for a variety of reasons, Year 5 were set an exciting two-week homework project based on the Titanic. The children did an exceptional job researching different aspects of the famous ship, including who travelled on board and why, what life was like on the Titanic, the route it took, the people who worked on the ship, the causes of the sinking and how we know so much about the disaster today.

The children then presented their findings in a format of their choice, and we were absolutely blown away by the effort, creativity and high quality of the work produced. Their fantastic projects were proudly displayed in the school hall for other year groups to admire. Well done, Year 5, and thank you for all your hard work and enthusiasm!

English - Granny Came on the Empire Windrush

Year 5 have produced some outstanding writing in English this term, inspired by the theme of journeys and, in particular, the text *Granny Came Here on the Empire Windrush* by Patrice Lawrence. This beautiful picture book explores the experiences of the Windrush generation, celebrating family, storytelling across generations and the courage of Caribbean immigrants who travelled to Britain to build new lives. Year 5 thoroughly enjoyed exploring Granny's character and emotions so that they could accurately retell her journey from the Caribbean to Britain through her eyes. The children worked hard to portray her thoughts and feelings with empathy and detail, producing some truly powerful pieces of writing. We look forward to sharing some of Year 5's wonderful work during their upcoming Sharing Assembly.

Year 6

Ancient Greek Day

A huge thank you to all parents and carers for the excellent costumes worn by the children for our Ancient Greek Day. The effort and creativity on display helped make the day even more special!

The children thoroughly enjoyed the exciting *Portal to the Past* experience, where they took part in quizzes, ancient Greek games, and puzzles. They were fascinated to hear stories from Ancient Greek times and were fully engaged when acting out different parts from history.

One of the highlights of the day had to be exploring the weapons used during Ancient Greek times, as well as taking part in our very own Olympic Games competition between 6S and 6PL. Both classes showed fantastic teamwork, enthusiasm, and sportsmanship throughout the event. Although everyone participated brilliantly, it was **6PL** who were victorious in the end!

Well done to all of Year 6 for making the day such a memorable and enjoyable experience.





Ancient Greek Day

We started the day by heading into the hall and listen to Laura (our fantastic guide). She explained about all of the goddess and gods. Our first activity of the day was shape making. We got given different sized shapes and had to make them into a square. We had a picture to give us the reference of what it was supposed to look like. On the picture the shapes were the different colour so it was more difficult to piece together because our pieces were the same colour. Next, we headed back to our classrooms to play a quick fun quiz. Laura told us about ancient stories of kings and myths. Laura gave us some counters and a playing board so we could pare up with a partner. Then we headed out for our break time but more fun was awaiting. We then back to the hall to listen to another funny gory story we did not finish the story. Straight after that we learnt an tried on some of Greek traditional armour. After lunch we did our own mini-Olympic games where even girls were invited to play: Because in ancient Greek times ladies and girls were not permitted to participate or watch. Then we finished of the story and that was our lovely Ancient Greek day with Laura.

By Evelyn, Alice.L & Maia



SARI (Stand Against Racism and Inequality) is a charity that provides free and confidential support to anyone who is targeted by hate for their race, faith, disability, sexual orientation, transgender identity, age, gender, or sex. They also work to build greater understanding for diversity and difference within our community. <https://saricharity.org.uk/>

Jake from SARI came for the day (18th May) to work with the children and staff. He delivered workshops and assemblies focusing upon raising awareness and understanding of diversity and discrimination related to the protected characteristics. He provided interactive activities for the children that provoked curiosity, questions and built upon their knowledge.

Paulton Junior School staff and children are committed to continuing to work with SARI, with further educational workshops for children, professional development for adults and school development.



Saturday 9th May - Our New Front Garden

Mr & Mrs Shackleton, Ike Shackleton, Mr & Mrs Rawlings and Harvey (the dog) worked very hard to start transforming the front area of the Junior school. Firstly, the plastic grass area was removed to make way for the wooden frames, that were made onsite by the Shackletons. Once these were in position, the soil could be prepared for the first plants. The PTA have provided the money to buy all the materials and it will be a project in progress, over the next term. If you are able to volunteer half an hour, we would appreciate the help of some strong people to dig the remaining flower borders over so that the children can then plant all the plants that we have bought, split and grown from seed and cuttings. Already, Year 6 have planted lavender and rosemary in the first flower bed along with a few alliums; the whole area is beginning to take shape.

Please let the office know if you can help dig the borders or help to reposition some of the astroturf in the school grounds. School office - 01761 418137.



Eco Club – This term we have been thinking about our school environment and how we can help any animals that may visit the grounds when we have all gone home! We looked at “pocket ponds” online and used them as inspiration for our own designs to use in the school garden! If you would like to make your own pond at home, have a look at this web site, it gives you great instructions 😊

Hopefully we can all help our local wildlife, particularly with the hot weather that is coming!

<https://www.wildlifetrusts.org/actions/how-create-mini-pond>

Mrs Goucher & The Eco Club

School Council – This term we have continued to use pupil voice to seek the views of students regarding rewards in school and fed our ideas back to Mr Barge. We have also been working with Mrs Walker to create a social story for children who are new to our school.

Mrs Walker & School Council

ART CLUB with Mrs Suchecki

This term pupils from Years 3 -6 have been carefully creating their own characterful highland cows with Mrs Suchecki. Children have used joining techniques, rolling, shaping and tool crafting to make their wonderful models, which have impressed all who have seen them- well done potters!



A Special Visit

On the last day of term, Mrs Norman brought her beautiful lambs to visit the children. Frankie and Woolley came to school- all the classes went out to meet them, under the shade. Mrs Norman talked about how to care for the sheep; she also answered many questions. Year 4 were intrigued to know about their teeth and the food chain- which linked very well to their science topics.



FOOTBALL MATCH – report written by some players

A tough defeat for the boys against a strong team from Peasedown St John. With the result after 40 minutes being 6-1



VS



JUDE [GK] An amazing player who can make astonishing saves from any direction possible.

LEO [DEFENDER] A superb player who can defend anything that comes in his path.

JACOB [CM/STRIKER] A strong holder on the ball that was swift and untouchable and he even claimed an assist.

ETHAN [CM] A brilliant player from kick off he never, ever stopped running and came off with a 10/10 performance

ELI [CB] A solid defender at the back making some great clearances.

BRONSON [STRIKER] This player had some great chances and considering this was his first game he had multiple amazing passes and some brilliant strikes at goal.

ADAM [CB/LW] A strong performance from Adam- he put us in prime position for the game and made some momentous passes and tackles.

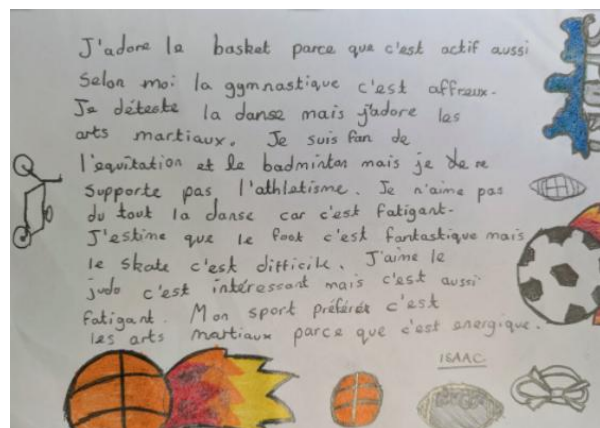
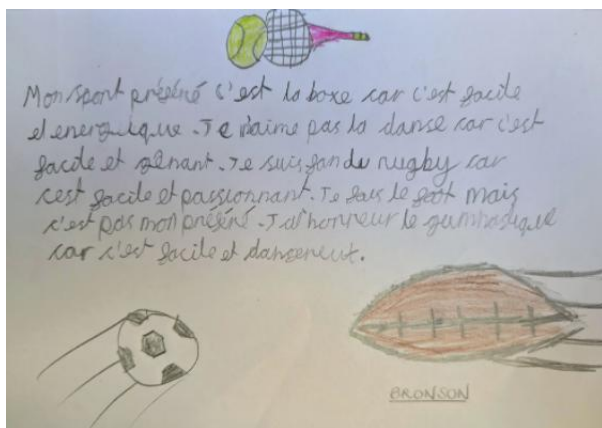
LOUIE [LW/CM] Some perfect challenges on the left flank and some brilliant defensive movement in centre midfield.

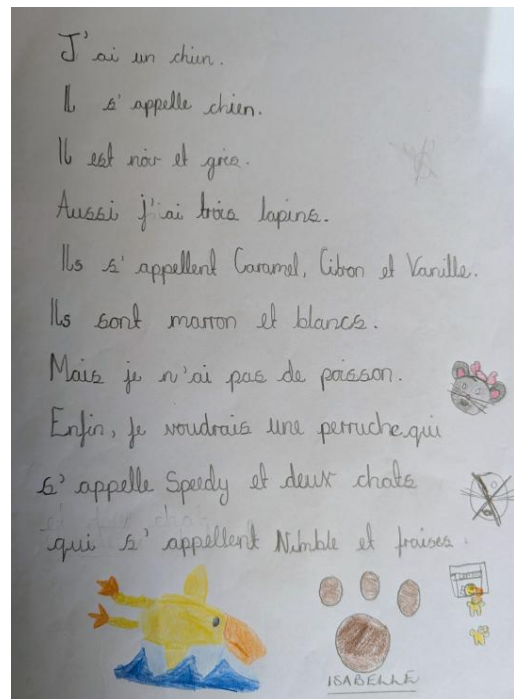
RHEON [RW/ST] Absolutely amazing movement from Rheon led to a banger of a goal whilst playing outstandingly in right wing and as a striker.

Well done to everyone.

French Work

Madame Truelove is very pleased with all the pupils' ability to develop their French conversation on various topics and here are some examples of French written work taken from some year groups. Come into school on Open Door Friday and see your child's work.





Celebrating Our Term 5 Attendance

We are incredibly proud to share our attendance figures for Term 5. Our whole school attendance percentage for the year so far is a fantastic 97.1%. This is brilliant news, as we are always aiming for an attendance rate of at least 97%! Thank you for your continued support in helping us reach this goal.

However, there is still work to do. So far this academic year, we have seen 194 days of learning lost because of unauthorised absences. To help protect our students' education and reduce this number, we want to explain the government's current National Framework for issuing penalty notices (fines), often called the "10 in 10" rule.

What is the "10 in 10" threshold?

A penalty notice can be issued if a student has **10 sessions of unauthorised absence within a rolling period of 10 school weeks (50 school days)**.

(Please remember: One school day is made up of two sessions — morning and afternoon. Therefore, 10 sessions equal 5 full school days).

How do the absences add up?

The 10 sessions do not have to be from the same type of absence. The threshold can be reached in several ways:

- **Mix and match:** It includes any combination of unauthorised time off. For example, 4 sessions (2 days) of an unauthorised term-time holiday, plus 6 sessions of arriving late after the register has closed.
- **All at once or spread out:** The absences can be consecutive (like a 5-day holiday in term time, which equals 10 sessions) or spread out (such as 6 sessions off in one week, and 1 session per week for the next four weeks).
- **Across terms and years:** The 10-week clock pauses during school holidays. This means the 10-school-week period can roll over from one term to the next, or even from the Summer Term into the new Autumn Term.
- **Across different schools (Important for all and includes Year 6):** The rule travels with your child if they change schools. For our Year 6 pupils moving to secondary school, the 10-week rolling period continues across the summer break. If your child has a combined total of 10 unauthorised sessions across the end of Year 6 and the start of Year 7, the new secondary school may issue a penalty charge.

Attendance

The First Step to Learning for Life.

TERM 5:

3B	98%
3MW	98%
4BR	97%
4W	97%
5CG	95%
5R	98%
6PL	96%
6S	98%



The whole school attendance percentage for the year so far is:

97.1%

We are aiming for at least 97%

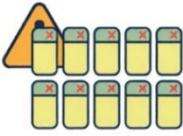
**UNAUTHORISED
ABSENCES THIS YEAR**

194 days

of learning lost so far this academic year because of unauthorised absences.



Understanding the '10 in 10' Attendance Rule



The Rule: 10 sessions of unauthorised absence within a rolling 10-school-week period (50 school days) triggers a penalty. (Remember: 1 school day = 2 sessions).



Mix & Match: Unauthorised holidays and arriving late after the register closes all count together. Absences do not have to be consecutive.



Across Terms: The 10-week 'clock' pauses for holidays, meaning it spans across different terms and school years.



Moving Schools: The 10-week period travels with your child. Year 6 absences can combine with Year 7 absences to trigger a fine at secondary school.



First Offence: £160 (reduced to £80 if paid within 21 days).
Second Offence: £160 flat rate, with no option for a reduction.

What are the penalty charges?

If the 10-session threshold is met, the first penalty notice issued to a parent for a pupil will be:

- **£160** if paid within 28 days.
- This is reduced to **£80** if you pay it within 21 days.

What happens if it occurs again?

Please be aware that penalty charges increase if a subsequent penalty notice is issued. If a second fine is issued to the same parent for the same child, it will be charged at a flat rate of **£160**, with no option to pay the reduced £80 rate.

Attendance is the first step to learning for life

We are always here to support our Paulton Junior School students and families. If you are experiencing difficulties with your child's attendance, please reach out to the school office as early as possible so we can work together to help.



THE
READING
AGENCY

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UNIVERSAL MUSIC GROUP
UNITED KINGDOM

READ to the BEAT

Summer Reading
Challenge 2026

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Delivered in partnership with libraries
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Disney
FROZEN JR.
SHOW-IN-A-WEEK
SUMMER WORKSHOP

STAGE
COACH



Singing | Dancing | Acting

3rd - 7th Aug

Stagecoach Midsomer Norton is the perfect way to enjoy the school holidays through the wonderful world of acting, singing and dancing. Young people make new friends, build confidence, learn new skills and work towards an impressive and fully costumed performance on the final day.

Venue: Welton Primary School

6 - 16yrs: 10am - 4pm | **£160** (Siblings £120) *£185 after June 1st*

4-6 yrs: 9:30am - 12:30pm | **£85** (Siblings £60) *£100 after June 1st*

Early Bird Price
Ends 1st June!!!

FIND OUT MORE

