

The Primary PE and Sport Premium

Planning, reporting and
evaluating website tool

Updated May 2023

Commissioned by



Department
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on ‘**whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school**’.

Under the [Quality of Education](#) Ofsted inspectors consider:

Intent - Curriculum design, coverage and appropriateness

Implementation - Curriculum delivery, Teaching (pedagogy) and Assessment

Impact - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school's budget should fund these.

Please visit [gov.uk](https://www.gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils' PE and sport participation and attainment. **All funding must be spent by 31st July 2023.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).



Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£1496
Total amount allocated for 2021/22	£19,120
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£19,120
Total amount of funding for 2023/23. To be spent and reported on by 31st July 2023.	£20,620

Swimming Data

Please report on your Swimming Data below.

Meeting national curriculum requirements for swimming and water safety. N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts. Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study	
What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? N.B. Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2022. Please see note above	83%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]? Please see note above	30%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	100%
Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:	Date Updated:	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				8.4%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
BANES School Sport Partnership Primary School Supplement - To fund a School Sports Partnership coordinator for BANES to arrange competitions, tournaments, league/ cup events, CPD for staff and leadership and skill development for children	Arrange and pay the relevant invoice. - Ensure we consider the annual menu carefully taking into consideration our current achievements and areas for further improvement. - Take time to arrange CPD opportunities for all staff and to plan competitions/leagues and tournaments which are open and inclusive for all pupils. . - Take up opportunities to develop children's leadership skills and to empower girls in sport. - Organise competitions and experience days for children in minority groups/ who are less active	£1,750.00	Curriculum coaching ensuring variety in sports is achieved was delivered in gymnastics. - Opportunities for less active children/ encourage further participation in different sports by children who haven't taken part in as many competitions/ tournaments this year took place and were enjoyed by all. Took part in 34 different sporting events across the year. Highlights– winning the swimming gala, 5th in County finals for Girl's football and reached semi-final of the cup. 2 children qualified for the regional cross country championships	Continue to take part in the BANES School Partnership for curriculum, CPD and competitive sports events in the next academic year.
Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				66%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
To allow children to become more involved in the school PE life	For children to become school PE leaders. Children to make progress in the physical aspects of PE and their social, cognitive and emotional development too. For pupils, it gives purpose to their learning and helps them to value PE and develop a positive relationship with physical activity that will stay with them long into the future.	£700	10 Sports leaders trained in year 6 and taken part in the different inter house events and clubs across the year. Sport has been promoted over the year through house events and sports day.	Introduce sports leaders to new Year 6. Promote healthy lifestyle in the school. Keep up levelling teaching and learning to all year groups across the different PE and Games lessons.
Purchase and replace PE equipment	Replace PE equipment in necessary areas to enhance pride in PE and competitiveness nature.	£3,041.66	PE lessons have been up levelled with new athletics, netballs, football, hockey kit. Children have become more excited and enthused about PE lessons with the new equipment and wanting to play outside PE lessons.	
External coaches supplying high level teaching and coaching to children in basketball and Football dance and gymnastics	All classes to have a term with the football coaches, basketball coach and Dance or gymnastics.	£9772	All classes had a term with the football and basketball coaches across the year. Children either had external coaches in Gymnastics or Dance throughout the year. This has increased the enthusiasm for these sports and they take part in these sports more and break and lunch times	


			now. We completed a whole school inter-house basketball event which was successful.	
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				1.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All staff to take part in CPD in at least 1 area across the year.	Staff to team teach alongside external coaches. Have external CPD for all staff in an area identified through survey.	Part of school sports partnership membership	All teachers took part in a Athletics CPD before athletics teaching. All teachers taught alongside external basketball and football coaches to enhance their own teaching.	Aim for 1 CPD for all staff in the year.
Buy into a scheme of work to support teachers planning	Research a scheme of work suitable for our school's PE teaching	£370	Bought the GetSet4PE scheme for planning and assessment. Teachers are pleased with the quality of planning and ease of assessment supporting their high quality teaching to the children	Continue to use this scheme next year.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				7.7%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:

what they need to learn and to consolidate through practice:			changed?:	
To give opportunities to SEND, disadvantaged backgrounds, low self-esteem and lowest 20% of children to take part extra PE lessons.	SEND, disadvantaged backgrounds, low self-esteem and lowest 20% of children to take part in weekly 30 minute session.	£1600	40 children took part in weekly sessions to improve their PE skills over 2 terms. Children have benefitted from this and improved their skills and enthusiasm towards PE.	Continue to provide extra PE opportunities to these groups of children.
Additional achievements:				

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				0%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
Continue to offer children opportunities to competitive sport. Take part in Schools Biathlon. Complete 3 Inter house events across the year. Encourage children to take part in clubs outside of school.	Take part in as many school sports events as allowed to give the most opportunities to the children. Give the opportunity to children to take part in the Schools Biathlon and qualify for the National Championships	Covered through school sports partnership.	A variety of children from all year groups took part in 34 inter school competitions across the Year.	Continue to offer children opportunities to competitive sport Continue to offer children to take part in Schools Biathlon. Complete 3 Inter house events across the year. Encourage children to take part in

	Give children opportunities to take part in clubs and Year 6 to run a club for other children.			clubs outside of school.
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Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	